The Benefits of Digital Speech-Language Therapy

Onsite | Hybrid | Online

What is Digital Speech-Language Therapy?

Digital speech-language therapy maximizes student outcomes and empowers SLPs to provide efficacious therapy via an online operating system using artificial intelligence.

Artificial intelligence streamlines data collection, documentation, and self-practice as well as enables prescriptive analytics to accelerate student progress and reduce the SLP's workload.

What if we are onsite?

As students and SLPs return to schools, in some way or another, their safety is the first priority. Speech therapy the way we traditionally deliver it does not meet COVID-19 safety guidelines. Therapy is typically delivered with a group of students from different classes, in a small room, without masks. This is no longer safe.

When schools reopen, we should make sure that students receive safe individual or group therapy online by staying in their classrooms while the SLP delivers service from her therapy

room. This alleviates the need for social distancing within the therapy room as well as the need for scrubs, sanitation materials (wipes, spray, UV wands), plexiglass barriers, and virtual activity subscriptions. SLPs will be working with the student individually, or in groups, with synchronous learning to maintain IEP compliance and and - most importantly - to achieve student progress.

What if we are online?

The coming school year will be characterized by alternating and hybrid settings. Schools will open and close with COVID waves. Individual students as well as staff will fluctuate between being at school and staying home. Continuous, regular, and consistent therapy will become a safe haven for fragile students while ensuring continued student progress. Such services can only be provided if the entire therapy cycle is managed by a single platform, regardless of setting (online or onsite), including resources, documentation, reimbursement, practice, etc.
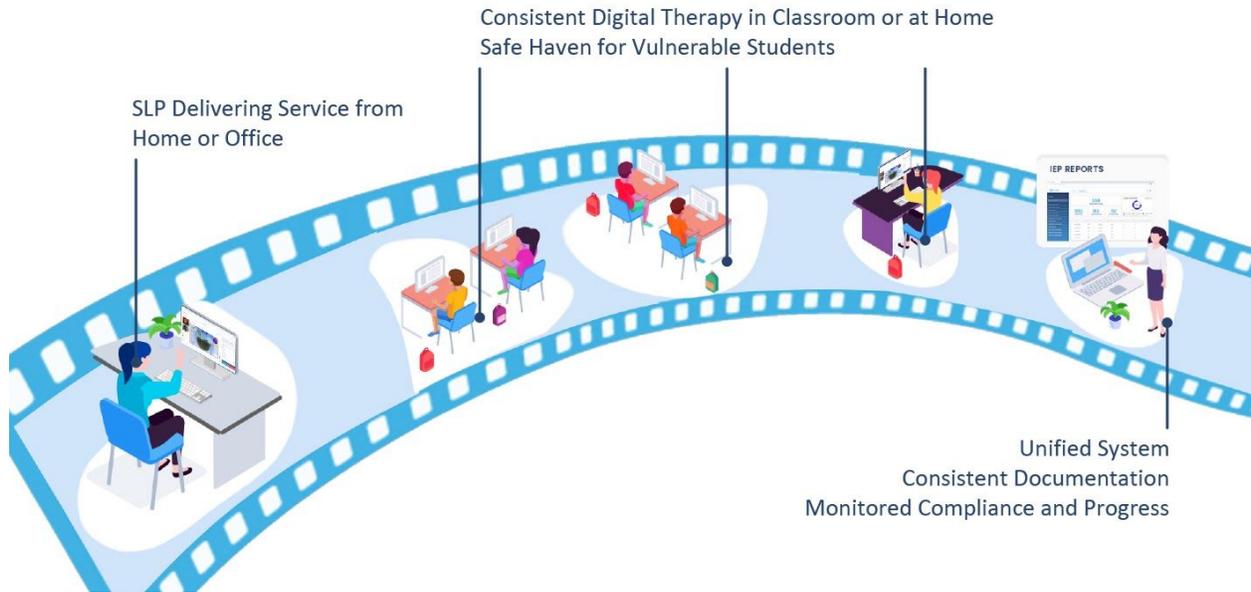
Digital speech-language therapy can be utilized with students both onsite and online. The same resources and materials are used in any model. Documentation is consistent and standardized throughout the year. Most importantly, IEP time is likely to be met by easily switching between online and onsite.

How do we start?

SpEd directors report that many clinicians find it difficult to transition from the status quo to a new modality, and in many cases, they too are struggling with the change. The transition does not only involve technology, it also changes processes and logistics, as well as fundamental

clinical aspects, such as engaging the student. Good digital platforms have a lot to offer for those who embrace them. They underline empower clinicians, reduce workload, and enable oversight. If this is new to you or your staff, we highly recommend using a guide to help you through the digital jungle.

Continuous, Consistent, Regular Intervention

Consistent Digital Therapy in Classroom or at Home
Safe Haven for Vulnerable Students

SLP Delivering Service from
Home or Office

IEP REPORTS

Unified System
Consistent Documentation
Monitored Compliance and Progress

Digital speech-language therapy offers guidance, training, and support to school admins and clinicians, accelerating the transition to digital services. The training includes the use of the digital speech-language platform, translating in-person to online therapy, as well as sessions simulation with an SLP playing a student. Mentorship, daily walk-in sessions, Facebook SLPs community and other methods are offered to ensure the transition is quick, smooth, and fun.

Digital Speech-Language Therapy Empowers SLPs

Data-Driven Decision Making

Automatic Documentation

Measurable Outcomes

Digital Resources Library

IEP Compliance Monitoring

AI-Based Practice

Remote & Onsite Therapy