

## CONVERSATIONAL ADAPTATION

Name:

Date:

Everyday we use language for a variety of reasons. For example, we may use language to greet our friends and family, tell them about something that happened, request an item, or make a demand. During conversation, it is important that we demonstrate active listening skills (e.g., looking at the person speaking, showing that we are interested). When we are speaking, it is important that we respond to our listener's facial expressions and comments, and if they show disinterest or confusion, clarify that they are listening and understanding what we are saying. Additionally, there are unspoken rules of conversation that need to be followed. For example, we engage in eye contact, turn-taking, use appropriate volume, and do not interrupt.

In this video, why is Al upset with Christina?

Did Al respond appropriately? Why or Why not?

Did Al use active listening skills? Why or why not?



Find more Social language videos, worksheets, and activities at www.videolearningsquad.com



## **CONVERSATIONAL ADAPTATION**

Name:

Date:

How could Al tell Christina is upset? What should he be paying attention to?

Fill in the blanks from the video:

In a conversation there's lots of \_\_\_\_\_ and \_\_\_\_\_. If you're going to be in a conversation, you have to be willing to give something back.

When Al corrected his response, what advice did he give Christina?

If you were upset about something and telling your friend about it, what would you want them to say/do?

Find more Social language videos, worksheets, and activities at www.videolearningsquad.com